Based on my observations as the tutor and the survey feedback collected during this study, here are some recommendations I've developed. These aim to build on the strengths of the student-led approach while addressing some of the challenges that emerged.

1. Sustain and Expand the Format

Students were highly engaged and seemed to enjoy the autonomy and real-world application of the session. There was creative problem-solving happening, though some hesitancy at the start for a few students.

What I Recommend:

- I'd suggest making student-led sessions a regular feature in the curriculum.
- Alternating between structured formats and more flexible ones might help cater to students' varied needs—some thrive with freedom, while others benefit from a bit more guidance.

2. Provide Extra Support for Group Dynamics and Time Management

Group dynamics played a huge role in how successful each team was. Some groups were seamless, but others struggled with uneven participation or time issues. I also saw a few stronger personalities dominating discussions in some cases.

What I Recommend:

- Running workshops beforehand on group dynamics, conflict resolution, and time management could make a big difference.
- Setting clear roles for group members might help level out participation and keep things on track.

3. Tailored Support for Less Confident Students

A few students seemed unsure of themselves at first—hesitant to speak or slow to engage. That said, most gained confidence as they got into the session, especially with encouragement from peers.

What I Recommend:

- Offering optional coaching or preparatory resources (like role-playing exercises) could really help these students feel more confident going in.
- I'd also use structured prompts during discussions to give quieter students a chance to speak up without feeling too much pressure.

4. Explore the Podcast Initiative Strategically

About 29% of students were really enthusiastic about the idea of a podcast, and their engagement during group discussions suggests they'd do well with it. But a lot of others seemed hesitant—probably because they weren't sure what it would involve or how much time it might take.

What I Recommend:

- I'd clarify the goals of the podcast and what students could get out of it—skills, experience, maybe even something to put on their CVs.
- Starting with the keen 29% seems like the best approach. If they enjoy it, their success could encourage others to join later.
- Providing some mentorship and technical guidance would be key, especially for the pilot group.

These notes are a summary of my observations and the survey insights, presented as actionable recommendations. I believe these changes could improve the student-led format even further and make it a valuable addition to the learning experience.