## **Survey for Student Feedback on Inclusive Learning Practices**

**ARP: Voicing Fashion - Concept Trial** 

1.	How confident did you feel in your ability to contribute to your group's session planning and delivery? (Tick one box)	
	$ \square \text{Not confident at all} \square \text{Slightly confident} \square \text{Neutral} \square \text{Confident} \square \text{Very confident}$	
2.	To what extent did this format (student-led session) make you feel included and valued in the learning process? (Tick one box)	
	$\square$ Not at all   $\square$ Slightly   $\square$ Somewhat   $\square$ Very   $\square$ Extremely	
3.	What aspect of the student-led session helped you learn the most? (Write your answer below)	
4.	Did the group work and role allocation align with your strengths and preferences?(Tick one box)	
	□ Yes   □ Partially   □ No	
(Optional: Please explain your answer)		
5.	How effective was the student-led session in enhancing your understanding of the topic compared to traditional tutor-led formats? (Tick one box)	
	$\square$ Much less effective   $\square$ Slightly less effective   $\square$ About the same   $\square$ Slightly more effective   $\square$ Much more effective	
6.	What challenges, if any, did you face during this activity, and how could they be addressed in the future? (Write your answer below)	
7.	Do you feel this approach supports diverse learning needs and perspectives? (Tick one box and explain if you wish)	
	□ Yes   □ No   □ Maybe	
(O	ntional: Why or why not?)	

8.	Would you recommend continuing or expanding the use of student-led sessions in future units? (Tick one box and explain if you wish)
	□ Yes   □ No   □ Maybe
(Optional: Please explain your answer)	
9.	How interested would you be in participating in a student-led podcast as a follow-up to this activity? (Tick one box)
	$ \;\square\; Not\; interested\; \;\square\; Slightly\; interested\; \;\square\; Neutral\; \;\square\; Interested\; \;\square\; Very\; interested\; $