

Category	Survey Result	Observation	Triangulated Insight
Engagement and Participation	Over 80% of students found the session engaging, with high levels of participation reported.	Most students appeared engaged, actively discussing and referencing course materials, though some initially hesitated.	The student-led format fosters active participation and engagement, though initial hesitancy may require intervention from facilitators.
Diversity and Inclusion	87% of students agreed that the format encouraged diverse perspectives and ideas.	Discussions reflected a variety of perspectives, enriched by students' cultural and academic diversity.	The format effectively promotes inclusivity and diversity of thought, a core strength of peer-led initiatives.
Group Dynamics and Challenges	72% of students mentioned facing some challenges in group coordination and time management.	Some groups struggled with uneven participation and time constraints, while others operated seamlessly.	Group dynamics significantly affect success. Clear role definitions and facilitation could mitigate uneven participation and time issues.
Application of Theoretical Concepts	90% of students felt the session enhanced their understanding of key theories and concepts.	Students frequently referred to relevant theories and applied them to practical examples during discussions and presentations.	The format successfully deepens understanding by encouraging the practical application of theoretical knowledge.
Confidence Building	75% of students reported feeling more confident in articulating their ideas after the session.	Nervous students gained confidence as they contributed and received encouragement, culminating in assured presentations.	The format effectively builds confidence over time, particularly for students initially hesitant to contribute.

Interest in Podcast	33% of students expressed interest in extending the format into a student-led podcast.	A small, enthusiastic group showed clear interest in the podcast concept, while others were curious but hesitant.	Interest in a student-led podcast exists but requires clearer structure, roles, and perceived value to attract broader participation.
Peer Feedback and Collaboration	84% of students felt they learned from peer feedback and collaborative discussions.	Peer-led discussions and feedback exchanges deepened understanding and fostered mutual respect among students.	The collaborative nature of the format encourages peer-to-peer learning and reinforces key concepts effectively.
Preparation and Autonomy	Students who prepared for the session reported higher levels of confidence and satisfaction.	Well-prepared groups demonstrated more cohesion and confidence, while underprepared groups relied on facilitator guidance.	Preparation is critical to success, underscoring the need for clear instructions and pre-session resources.
Creative Engagement	Students appreciated the freedom to be creative, with many citing it as a highlight of the session.	Groups used creative methods like visual aids and role-playing, making presentations more engaging and memorable.	The format nurtures creativity, suggesting potential for even greater innovation in future iterations.